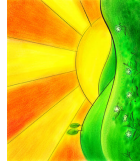


2010 WACYCP Midwest Regional Youth Care Conference



Youth Workers on the Rise

WORKSHOP SCHEDULE

DAY ONE: Tuesday May 25th, 2010

Session A Workshops 10:30 am to 12:00 noon (choose one)

Workshop #	Title	Presenter	Brief Description	Subject Category
A1	How to Use Trauma Sensitive Care Concepts (Part 1, Part 2 offered during session B1)	Ivy Sturgen (lead) and Beth Grossmeyer (co-presenter) Lad Lake, Inc Dousman, WI	Many of the youth in our care have been exposed to, or have personally suffered trauma. Trauma can cause brain injury, which stunts emotional and social growth, and can result in cognitive delays and learning disabilities. This presentation will address trauma sensitive care and sensory processing theories. Participants will learn specific concepts in these areas, as well as basic applications to treatment.	Trauma Informed Care
A2	Service Learning: Connecting Kids to Community	Michael Mitchell Youth Services of Southern Wisconsin, Inc. Madison, WI WACYCP and ACYCP Board Member	This workshop will provide a brief summary of service learning theory and history in the United States, plus a model for the design, management, and on-site supervision of service learning work teams for youth ages 11-17. Practical learning materials will enable participants to launch, manage, and evaluate a youth service learning experience with little modification or prior service learning experience.	Implementing Programs

A3	PEARLS for Teen Girls Program	<p>Yvette Dotson, PEARLS for Teen Girls (lead) Co-presenters: Ann Griffith, Silver Spring Academy and Dan Folkmann, UWM Milwaukee, WI</p>	<p>This workshop will report the learning and results of implementing a girls' leadership building program (PEARLS) in a small, middle school in Milwaukee city for the past two years. Pearls for Teen girls High Risk Intervention is a program intended for middle school girls (ages 12-16) at Silver Spring Academy. The program is built through a community based partnership model (Healthier Wisconsin Partnership Program) that brings different partners to coordinate their efforts to reach the teen girls in the academy.</p>	Girls' Programming in the Youth Work Setting
A4	Risk Factors for Juvenile Delinquency and Their Consequences	<p>Art Besse, President Art Besse & Associates LLC Scott Fromader Education Consultant Department of Workforce Development Madison, WI</p>	<p>Juvenile justice laws are a hodgepodge that varies greatly from state to state in the Midwest Region. This presentation will highlight key differences in approach to areas such as age of juveniles vs. adults, detention practices, aftercare approaches etc. Very importantly, attendees will be made aware of the work of the National Center for Juvenile Justice (NCJJ) in describing each state's system thus helping practitioners navigate the system in their jurisdictions.</p>	Juvenile Justice
A5	Addressing Behavioral Issues in Youth	<p>Jodi Bertsch, LCSW, LMFT Psychotherapist Department of Psychiatry and Behavioral Medicine Children's Hospital of Wisconsin Patricia K. Marik, PsyD Pediatric Psychologist Department of Psychiatry and Behavioral Medicine Children's Hospital of Wisconsin Milwaukee, WI</p>	<p>Youth workers often encounter children and adolescents who are exhibiting disruptive behaviors. These behaviors can occur in a variety of settings in the community such as school, home, provider offices, and out of home placements. Understanding possible etiologies of these behaviors as well as appropriate interventions and prevention strategies are important for all direct youth care workers.</p>	Youth Mental Health
A6	Let's Talk About Teens and Professional Boundaries	<p>Pamela A. Richmond, Ph.D. Colorado State University-Pueblo Department of Social Work Pueblo, CO</p>	<p>Regardless of what setting a youth worker is employed, you will be faced with the boundaries, or parameters that are placed on the professional relationship. For example, some situations that youth workers may encounter in their work with teens is how much personal information to disclose, giving and/or accepting gifts, and whether or not to give hugs. In a collaborative and interactive manner, we will play a game designed to strengthen your understanding of professional boundary terms and actions. There will be ample time allotted for discussion.</p>	Professional Boundaries

A7	Youth Work: It's Not Just a Job, it's an Adventure	Jeff Kreeb Mukwonago, WI <i>WACYCP and ACYCP Board Member</i>	In this session you will learn about and get updated on the Profession of Youth Work. Many things make up a profession and youth work has gotten to a place where those things are present. Come learn and be a part of the discussion surrounding this most important topic.	Professionalizing the Field
A8	Diversity Dialogue: Cultural Awareness	Janet Friedmann, LCSW Pam Erdman, MS, OTR Wraparound Milwaukee Milwaukee, WI	This workshop will allow participants to explore the scope of diversity issues. Discussions and group activities will address assumptions made in everyday life, cross-generational dynamics and cultural sensitivity among individuals and groups.	Cultural Diversity

Session B Workshops 1:00 to 2:30 pm (choose one)

Workshop #	Title	Presenter	Brief Description	Subject Category
B1	How to Use Trauma Sensitive Care Concepts (Part 2)	Greg Carlson (lead) and Beth Grossmeyer (co-presenter) Lad Lake, Inc Dousman, WI	"I do 'crow' (yoga pose) every day during quiet time." This comment was made by a 14 year-old boy in a residential treatment setting. Participants will learn ways to apply the theory and concepts addressed previous presentation (part 1), to daily programming with youth in a variety of settings. Information will be provided related to specific activities such as geocaching, yoga and cupstacking. Discussion will include application of trauma sensitive care theory to other activities, settings, and populations.	Trauma Informed Care
B2	National Credentialing: What's in it for me and my organization?	Frank Eckles, President Child and Youth Care Certification Board College Station, TX <i>ACYCP Board Member</i> Debbie Zwicky, Secretary of the national CYC Certification Board Milwaukee, WI <i>WACYCP Board Member</i>	Where will you and your organization be in 5 years? Understanding the impact of state and national credentialing for CYCs is key to your future. Forward thinking practitioners and organizations are leading the way to higher practice standards and better opportunities for children, youth and families. Participants will explore national trends in training, professional development and credentialing. A wealth of information on state and national training and certification resources will be provided.	Professionalizing the Field
B3	Working With Troubled Teens: Adolescent	Sister Madeline Rybicki, CSFN, MS Director of Training Holy Family Institute	You will learn the behavioral indicators and dynamics of adolescent depression, suicide and other emotional disturbances. We will explore the idea that the teenagers are grieving his or her childhood. By the	Youth Mental Health

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	Depression, Suicide and Other Emotional Disturbance	Pittsburgh, PA <i>ACYCP Board Member</i>	conclusion attendees will have a better understanding of the signs and symptoms of depression and how to make appropriate referrals for further assessments and treatment services. You will learn the signs to identify teenager issues. Learn how to respond to those attempting to become suicidal. Increase the knowledge of prevention and write your own action plan.	
B4	Relationship Based Youth Work	Gevon Daynuah Program Manager University of WI-Milwaukee School of Continuing Education Milwaukee, WI	The self-reflective curriculum addresses certain skill sets while emphasizing the importance of youth worker relationships and youth development by engaging in self awareness and reflective youth work activities from a relationship based approach.	Professional Development
B5	Understanding and Enhancing Privilege in Youth Work	John Korsmo, PhD. Assistant Professor of Human Services, Woodring College of Education, Western Washington University	Nearly everyone in the US experiences a position of privilege in at least one identity area; socioeconomic status, disability, race/ethnicity, sexual orientation, or gender. However, many of us experience a disproportionate amount of privilege. As direct service youth workers, administrators, and educators, it is important for us to be aware of our positions of privilege and how to responsibly use them. The workshop includes a simulation exercise and reflection activities to understand how privilege influences the work we do, and how we can responsibly use it for the benefits of everyone – particularly for the youth in care.	Diversity in Youth Care Settings
B6	Finding the Little Girl Within	La'keta Caldwell, Boys and Girls Clubs of Greater Milwaukee Milwaukee, WI	Youth work professionals will learn how to impact young women through interactive exercises and true stories.	Girls' Programming in the Youth Work Setting
B7	Gang Awareness Training	Stan Cole, consultant Milwaukee, WI	What every parent, teacher, youth care worker, counselor and others should know about gangs. This session introduces you to the history, recognition, prevention and intervention.	Gangs
B8	The Power to Make a Difference: Renewing You	Tom Plake & Janet Wakefield Leadership & Renewal Outfitters and The Journey	How can you be a good model for young people if you aren't a good model for yourself? Come experience some personal and professional refreshment to reconnect you to what's meaningful and powerful in your work and life Plan on identifying what brings life to your work and	Quality Youth Care Workers

		Indianapolis, Indiana	<p>how to use that to overcome the challenges you face on a daily basis. Also plan on building connections with fellow youth workers and getting inspiration from who they are. This workshop will be YOU focused, but don't be surprised if we talk about the profession, the field and anything else that relates. This workshop will be highly participative. People with any kind of serious heart condition are encouraged to attend!</p>	
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Session C Workshops 2:45 pm to 4:15 pm (choose one)

Workshop #	Title	Presenter	Brief Description	Subject Category
C1	Our Choices Determine Our Future	Elizabeth Anne Brown, GSW, CYC Heritage Ranch Program Development Baton Rouge, LA <i>ACYCP Board Member</i>	This workshop is designed to present various methods of including youth in the process of their recovery. This is a process in which they help facilitate groups and personal growth in their lives. Through this process, they learn to help facilitate groups with their peers and become potential leaders in their community.	Youth-Led/Youth Facilitated Workshop
C2	Boosting the Power of Therapeutic Relationships through Motivational Interviewing	Hector Sapien, LCSW Consultant University of Maine	Motivational interviewing is aimed at exploring and resolving ambivalence through a client-centered, directive method for enhancing intrinsic motivation to change. This introduction presents an evidence based practice that involves a way at looking at the therapeutic relationship that is both empowering for the young people we work with and stress relieving for us as child and youth care workers. This workshop will identify skills that that sidestep resistance focus the power of attention on strengths and self efficacy, and facilitate the young person's resolution of ambivalence so that transformative change is enhanced.	Implementing Programs/Youth Mental Health
C3	National Certification Testing	Debbie Zwicky and Sister Madeline Rybicki <i>CYCCB Board Members</i>	PLEASE SEE SEPARATE INFORMATION ON NATIONAL TESTING	Professionalizing the Field
C4	Getting Certified in WI: the	Jeff Kreeb, Board Member and Mike	This workshop will walk you through how to apply for Youth Care	Professionalizing the

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	nuts and bolts	Mitchell, Board President, WACYCP Milwaukee, WI	Worker certification from the WACYCP. Bring your certification questions and we will help you get started on your application!	Field
C5	Cultivating Champions: Promoting Success for Girls in Foster Care	Natalie Landry, CYC-P Case Worker Acadiana Youth, Inc	This intermediate interactive workshop is geared toward promoting effective foster care programs dedicated to young women between the ages of 12-17, primarily. Subjects such as building positive self-awareness/removing the stigma of foster care, encouraging focused educational goals and sexuality will be explored in this workshop. By discussing the issues girls face as foster care children, we will embark on a journey to discover how we, as Child and Youth Care Workers, can facilitate an environment where they can succeed while in foster care and throughout their lives.	Girls Programming In the Youth Work Setting
C6	What's the Big Deal About Abstinence?	Daryl Carter, AIDS Resource Center of WI Racine, WI	This workshop will cover ARCW's Abstinence Program, what it is, what it does; current Wisconsin STD rates; Pregnancy rates; HIV rates; what does the current Wisconsin Law say about underage sex, consensual sex or non consensual sex.	Implementing Programs
C7	Working as A Team With the Wraparound Process	Vernessha Banks Consultant, Milwaukee Wraparound Diane Thompson Clinical Coordinator, Milwaukee Wraparound Milwaukee, WI	The purpose of this workshop will be to explain the Wraparound process and discuss the importance of working as a part of a team in working with youth and families.	General Youth Work

DAY TWO: Wednesday May 26th , 2010

Session A Workshops 10:30 am to 12:00 noon (choose one)

Workshop #	Title	Presenter	Brief Description	Subject Category
A1	Ethics for CYC Practitioners (Part 1) (You must attend part 1 and part 2; part 2 is offered during session B1)	Frank Eckles. President Child and Youth Care Certification Board College Station, TX <i>ACYCP Board Member</i>	This 3-hour workshop is an interactive training that will familiarize practitioners with the Standards for Practice of North American Child and Youth Care Professionals and their application to practice. The course, developed by Dr. Mattingly and the Texas Youth and Child Care Worker Association, focuses on familiarizing participants the process of 'doing ethics' and helping them bridge the gap between professional ethical standards and daily practice applications. Over 3,000 practitioners have successfully completed the course. Students will receive the course manual as part of the workshop. This course meets requirements for certification training set by WACYCP and national CYC Certification Board. Course is approved for 3 classroom hours in the Professionalism Domain. Practitioners who pass the test over objectives at the end of the course will receive a certificate of completion. The course is based on the ethics code used in most CYC credentialing programs.	Professionalizing the Field
A2	Promising practices and interventions with youth impacted by the sex trade	Claudine O'Leary Consultant, RETHINK Resources Milwaukee, WI	As a youth care worker, you may know children and teens that have been pimped out, sold sex for money, gifts, drugs or survival needs or have been somehow involved in the sex trade. Group homes, residential facilities, shelters, teen parent programs, and schools are just a few of the places that are targeted by people looking for teens to sexually exploit in the sex trade. Find out some effective strategies for working with youth who are impacted by the sex trade – before getting involved, during, in the process of exiting and after. On the journey to independence and achieving one's potential, healing, change, and growth involve the whole person: mind, body, and spirit. It is not our place to proselytize or persuade individuals AS TO how they should believe; we do, however, help youth, on a voluntary basis, to access their spirituality to empower them to meet their goals. Come and see how Lad Lake is incorporating FAITH and VALUES based hip hop music, groups, and mentoring into their programming and seeing AN unprecedented response.	General Youth Work Topic
A3	Supporting the Spirituality Journey in Our Youth	Carol Jefferies – Lad Lake Spiritual Care Consultant Ben Hall – Lad Lake Spiritual Care Coordinator Lad Lake Youth Dousman, WI		Implementing Programs

A4	Getting the Ene-Me Out of Me: A Cross Cultural Exploration of Aggression and Conceptions of Masculinity in the Socialization of Boys	William Seymour, Ph.D. Children's Hospital of Wisconsin Ramel Smith, Ph.D. Children's Hospital of Wisconsin Hector Torres, Psy.D. The Chicago School of Professional Psychology	This presentation will focus on cross-cultural conceptualizations of masculinity, the impact these conceptualizations have on the socialization of boys, and the negative consequences of this socialization in terms of increased violence and aggression. This multidisciplinary exploration of masculinity includes psychological, evolutionary, biological, and patriarchal perspectives.	Boys Programming/Diversity in Youth Care Settings/Youth Mental Health
A5	Teaching Healthy Boundaries	Sandra Hendricks, MSSW, CSAC, ICS Milwaukee Area Technical College Milwaukee, WI	Participants will identify the types of boundary violations experienced by many youth in care settings stemming from abuse and neglect, family violence, etc. Participants will recognize the impact of significant boundary violations related to the behaviors and attitudes typically seen in the youth. Participants will understand healthy boundaries in both personal and work-related settings. Participants will recognize the special opportunities they have as youth care workers to role-model and impact the development of healthy boundaries.	General Youth Work Topic
A6	Providing Shelter from the Storm" Understanding Trauma Informed Care	Jean Carpenter-Williams, MS, CYC-P Director of Training Development National Resource Center for Youth Services The University of Oklahoma OUTreach Tulsa, OK ACYCP Board Member	In recent years there has been a great deal of focus on the adverse effect trauma has on healthy development. This information can be especially important to those providing care for runaway and homeless youth. Learn what is meant by Trauma Informed Care and the role our programs can play in providing the essential healing activities and interactions necessary to heal young people who have experienced trauma.	Trauma Informed Care
A7	Respect and Protect Campaign: Milwaukee Teen Pregnancy Prevention Network Youth Ambassadors	Teen Ambassadors from the Milwaukee Teen Pregnancy Prevention Network (MTPPN) Milwaukee, WI	The teen ambassadors of the Milwaukee Teen Pregnancy Prevention Network will present their teen outreach presentation on the Respect and Protect Campaign and Family Planning Waiver. Come learn on to educate the teens you work with on their sexual health.	Youth Led/Youth Facilitated

A8	Creating a Strong and Valued Youth Work Workforce: Lessons Learned & Experiences to Share	Kelly Frank and Claire King Leadership & Renewal Outfitters and The Journey Indianapolis, Indiana	Youth workers play a significant role in the personal and social development of young people, and yet the field of youth work remains largely unrecognized and difficult to define and describe. Many individuals, groups and jurisdictions across the country and around the world are working hard to 1) create academic pathways through which students may prepare for and choose the field of youth work, 2) credential youth work professionals recognizing their knowledge, education, training, and experience, and 3) coordinate efforts to increase the visibility and recognition of youth work as a profession. This workshop provides an opportunity for cross jurisdictional sharing of lessons learned from both success and challenge, and opportunities for collaboration on a national scale.	Professionalizing the Field
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Session B Workshops 1:00 to 2:30 pm (choose one)

Workshop #	Title	Presenter	Brief Description	Subject Category
B1	Childcare Ethics (Part 2, you must have attended Part 1 in session A1)	Frank Eckles, President Child and Youth Care Certification Board College Station, TX <i>ACYCP Board Member</i>	Continuation from Part 1 in session A1	Professionalizing the Field
B2	Understanding and Responding to Children's Sexual Behavior	Sister Madeline Rybicki, CSFN, MS Director of Training Holy Family Institute Pittsburgh, PA <i>ACYCP Board Member</i>	Training designed to promote adult understanding of children's sexual behavior. It will also help foster parents to become more aware so they could intervene earlier in the development of sexually abusive patterns. Covering: rationale for early intervention in sexuality explorative patterns, identification strategies, basic assumptions of sexual learning, language and behavior which warrant intervening and criteria for evaluating interaction of children and intervention strategies.	Youth Sexuality Issues
B3	National Youth Project Using Minibikes (NYPUM)	Mike Miller Lad Lake, Inc Dousman, WI	Lad Lake uses a minibike program as a motivational tool to encourage positive behavior and to build a stronger, more positive and trusting relationship between the clients and the staff.	General Youth Care Topic

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B4	Getting Certified in WI: the nuts and bolts	Jeff Kreeb, Board Member and Mike Mitchell, Board President, WACYCP Milwaukee, WI	This workshop will walk you through how to apply for Youth Care Worker certification from the WACYCP. Bring your certification questions and we will help you get started on your application!	Professionalizing the Field
B5	Working with LGBT Youth: What You Need to Know	Rachel Coles Consultant West Allis, WI	This presentation will go beyond basic Lesbian, Gay, Bisexual, and Transgender terms and definitions and myths and facts. It will also cover Child and Youth Care Professional best practices including how to be an ally, what to do if someone "comes out" to you, interrupting hurtful language, and more. The session will be comprised of experiential learning activities, a brief lecture, and an extensive question and answer session.	Youth Sexuality Issues
B6	Wisconsin Youth Voice: How Youth are Challenging and Changing the Status Quo, and How You Can Get Involved	Quinn Wilder Director, Youth Work Learning Center University Outreach, UW-Milwaukee Milwaukee, WI <i>WACYCP and ACYCP Board Member</i>	This workshop will present the organization and activities of Wisconsin Youth Voice, offer opportunities for involvement, and share current and potential projects in which youth are involved in civic engagement and community empowerment.	Youth Led/Youth Facilitated Program/Implementing Programs
B7	DBT: A Treatment Model That May to Reduced Seclusion and Restraint	Nathan Harrell Lad Lake, Inc Dousman, WI	At the cottage unit at Lad Lake, we have been using a new treatment model known as DBT or Dialectical Behavior Therapy. We have seen a noticeable reduction in restrained and seclusion since we have instituted this new approach. We will be presenting some of the statistics of restraints and seclusion in our unit and also the basic elements of the DBT model which we think led to these improved statistics.	Youth Mental Health/Seclusion and Restraint
B8	Media Literacy Workshop	Craig Barnett Social Development Commission (SDC) Milwaukee, WI	The purpose of this workshop is to educate / empower parents and young people to understand the mass media and how it works so that they can be in control of this important aspect of their own lives.	General Youth Care Topic

Session C Workshops 2:45 pm to 4:15 pm (choose one)

Workshop #	Title	Presenter	Brief Description	Subject Category
C1	National Certification Testing	Debbie Zwicky and Sister Madeline Rybicki <i>CYCCB Board Members</i>	PLEASE SEE SEPARATE INFORMATION ON NATIONAL TESTING	Professionalizing the Field
C2	Supernatural Supervision	Hector Sapien, LCSW Consultant, University of Maine	This workshop is for supervisors and administrators who want to stoke the motivating fires that fuel the child and youth care workers they lead. In order to do this we heed the first maxim of the way of child and youth care, which is that it begins with us. So be prepared to re-ignite the charge that started your path. Then and only then can we move to stimulate the magic of others around us. Dare to be bold and extraordinary! Join me in this workshop.	Implementing Programs
C3	The Many Faces of Adoption	Elizabeth Anne Brown, GSW, CYC Heritage Ranch Program Development Baton Rouge, LA <i>ACYCP Board Member</i>	This workshop is designed to present the importance of recognizing and understanding the impact adoption has on any child and his/her family system whether the adoption occurs in the private community or the Office of Child Protection (foster care). Recognizing the individual needs and individual questions of each adoptee and his/her family system will allow the individual who has been adopted or placed in foster care process the thoughts and feelings he/she is experiencing.	Working with Specialty Groups
C4	Historical Trauma; A Native American Focus	Amy Kagabintang, Cottage Manager, Norris Adolescent Center - David Kagabintang LCSW, CAC-R Mukwonago, WI	Historical Trauma; A Native American Focus: An informative description of the impacts of traumatic life experiences and how those experiences impact the individual and following generations. Historical trauma is alive and well in today's world impacting how an individual interacts and perceives the world. This workshop will bring into focus for the Youth Care Worker how understanding the teachings of how past traumas experienced by many cultures can shape the behaviors and attitudes of today.	Trauma Informed Care

C5	Looking at Juvenile Justice Programming through the Lens of Youth Development	Pam Clark Indianapolis, Indiana	<p>The U.S. Juvenile Justice System was built on the thinking that children are inherently different from adults and it is the state's responsibility to protect and rehabilitate young offenders. However, over the last two decades, despite declining youth crime rates, the public's perception of youth violence has led to an increasing "get tough on crime" attitude. As a result, young people involved in the juvenile justice system are often overlooked in our efforts at youth development. Youth development is (or should be) about developing ALL young people into productive, contributing, healthy members of society. This workshop will address issues related to engaging and working effectively with this population utilizing a youth development approach.</p>	Juvenile Justice
C6	Enhancing Your Professional Development through the Art of Goal Setting With At-Risk Youth.	Gerry Howze, BA, Director of Program Services, PEARLS for Teen Girls (lead) Co-presenters: Nancy Athanasiou, Ed.D, Associate Professor of Education, Alverno College Milwaukee, WI	<p>Based on the PEARLS nationally and locally recognized <i>Goal Setting Initiative</i> and custom designed <i>Self-Development Curriculum</i>, PEARLS in partnership with Ruddle Memorial Youth Foundation and Alverno College has developed a training geared at teaching Youth Work Professionals best practices in supporting youth to build a lifelong capacity for setting and achieving self-determined goals. This workshop will present an overview and benefits of the training being offered to Youth Work Professionals through enhancing professionals' abilities to work with youth to set and meet self-identified goals.</p>	Implementing Programs
C7	Co-Creating a Work Milieu Worth Working in for All: Maximizing Organizational Mission and Minimizing Interpersonal Conflict and Risk	Michael Gaffley Nova Southeastern University Davie, FL <i>ACYCP Board Member</i>	<p>We have to learn to understand our own behavior and relations in interactive-intensive human services organizations. We are okay while we are in bed asleep, but the minute we wake up and interact with others we often go from peaceful existence to conflictual coexistence.</p>	Diversity in Youth Work Settings

DAY THREE: Thursday May 27th, 2010

Session A Workshops 10:30 am to 12:00 noon (choose one)

Workshop #	Title	Presenter	Brief Description	Subject Category
A1	Releasing the Leader Within	Elizabeth Anne Brown, GSW, CYC Heritage Ranch Program Baton Rouge, LA <i>ACYCP Board Member</i>	This workshop is designed to present various methods of allowing youth to process their abuse experiences in their way and in their time as they begin and continue their process of recovery. This workshop demonstrates the importance of allowing each individual to process in which they help facilitate groups and personal growth in their lives. Through this process, they learn to develop their personal "voice" and learn how to make wiser choices in their lives when they encounter new and challenging crossroads in their personal growth and personal life.	Working with Specialty Groups
A2	Becoming An Effective Supervisor	Debbie Zwicky St Rose Youth and Family Center, Milwaukee WI <i>WACYCP Board Member</i>	This workshop will focus on understanding effective supervision to include transitioning from a co-worker to a supervisor, principles and skills of effective management and leadership, and managing the challenges associated with supervision.	Professionalizing the Field
A3	Creating Foundations of Strength: Building Capacity Around Sensitive Health Topics for Youth	Susan Lacke, M.S. Director, Project Respect and Claudine O'Leary Education Specialist, Project Respect Milwaukee, WI	Community-based organizations are often called upon to deliver curricula on multiple topics, including sensitive public health issues. While leadership and staff may see the need for such curricula, they may not have the expertise and skills to adequately address the topic and provide on-going support to community members. This workshop will describe the efforts of Project Respect to build staff capacity to decrease teen dating and sexual violence.	Implementing Programs/Youth Sexuality Issues
A4	How to Relate to the Youth of This Generation	Harlen J. Ernest, M.A. Founder AneuSOUL Productions Marietta, GA	Do you have a hard time relating with your students? Do you find it difficult to begin or continue class lessons? Do you feel you are out of touch? Then this is the class for you! Join us as we look into better ways to communicate with youth of this generation. We as educators, youth workers, and administrators need to look at new ways to adapt to the youth and their methods of communication.	General Youth Care Topic

A5	Say What?!? Talking With Teens About Sex	Meghan Benson, MPH, CHES Planned Parenthood of Wisconsin Madison, WI	This workshop is designed for youth care professionals interested in improving communication with teens about sex, sexuality, and relationships. The workshop will provide youth care professionals with a brief update on the latest trends in teen sexual behavior (including new uses of technology for displaying and engaging in risky behaviors), an opportunity to examine personal values and professional boundaries, and recommendations for addressing challenging issues related to teen sexuality.	Youth Sexuality
A6	Gang Awareness Training	Stan Cole, consultant Milwaukee, WI	What every parent, teacher, youth care worker, counselor and others should know about gangs. This session introduces you to the history, recognition, prevention and intervention.	Gangs
A7	Caring for Military Children and Youth	Jean McElhaney, LPC, LCSW, Military & Family Life Consultant, Service Member Support Division WI National Guard (Lead Presenter) Laura Pettersen, Operation Military Kids Assistant Project Director, Military 4-H Club Project Director, Youth Development Project Educator	Approximately 15000 children in Wisconsin have a parent in the military. Recent deployments of over 3500 service members are affecting youth in all parts of the state. Join us to learn about the effects of deployment on youth and families, emotional and behavioral reactions you may see, and ways you can respond. Discover resources, approaches to build resilience, and simple steps you can take to support Wisconsin's military youth.	Diversity in Youth Work Settings